In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Social and Emotional Connectedness of the School Community**

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Classroom curricula and topics are integrated across subject areas.
- Staff are involved in school-improvement planning and decisions.
- There is a group spirit among the staff.

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**Connectedness among professional colleagues, teachers, and administrators**

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Staff are involved in school-improvement planning and decisions.
- Classroom curricula and topics are integrated across subject areas.
- There is a group spirit among the staff.

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**Connectedness between students and teachers**

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.
- Get individual help and advising from teachers.

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**Connectedness throughout the school community as a whole**

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- It is essential for schools to provide instruction on conflict or violence reduction.

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**Parent Responses**

**Student Responses**

**Teacher Responses**