Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

- This school
- R.I. middle schools

* Too few responses to report
? Inadequate data submitted

Teacher Responses
Percent who report they agree or strongly agree that:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

Student Responses
Percent who report that most of the time or always:

- Staff are involved in school-improvement planning and decisions.
- There is a group spirit among the staff.

Teacher Responses
Percent who report that at least several times a month:

- Classroom curricula and topics are integrated across subject areas.

Advisory Programs

- Building-principal Responses
- Teacher Responses

Student Responses
Percent who report that most of the time or always:

- They have a sense (feeling) of belonging in this school.

Parent Responses
Percent who agree or strongly agree that:

- The school views parents as important partners.

Teacher Responses
Percent who agree or strongly agree that:

- It is essential for schools to provide instruction on conflict or violence reduction.

Connectedness between students and teachers

- This school
- R.I. middle schools

* Too few responses to report
? Inadequate data submitted

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

Student Responses
Percent who report that most of the time or always:

- Students in my class enjoy working together.

Parent Responses
Percent who agree or strongly agree that:

- They have a sense (feeling) of belonging in this school.

Student Responses
Percent who report that most of the time or always:

- Students in my class distract what others are doing.