Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Teacher Responses

Percent who report they agree or strongly agree that:

Teacher Responses

Percent who report that at least several times a month:

Teacher Responses

Percent who report that most of the time or always:

Connectedness between students and teachers

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Student Responses

Percent who report that most of the time or always:

Teacher Responses

Percent who report that they agree or strongly agree that members of their team or grade level:

Advisor Programs

Building-principal Responses

Teacher Responses

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Connectedness throughout the school community as a whole

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Parent Responses

Percent who agree or strongly agree that:

Student Responses

Percent who report that most of the time or always:

Teacher Responses

Percent who agree or strongly agree that:

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