Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported — or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

- **Teachers on my team or grade level work well together as a unit.**
  - Percent who report they agree or strongly agree:
  - This school
  - R.I. middle schools

- **I help decide how school policies ought to be changed.**
  - Percent who report they agree or strongly agree:
  - This school
  - R.I. middle schools

- **Teachers on my team or grade level respect each other’s ideas and opinions.**
  - Percent who report they agree or strongly agree:
  - This school
  - R.I. middle schools

- **There is a group spirit among the staff.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

**Student Responses**

- **Teachers take a personal interest in students.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

- **Get individual help and advising from teachers.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

- **Interact with children in ways that show interest and respect.**
  - Percent who report they agree or strongly agree:
  - This school
  - R.I. middle schools

- **Use positive approaches to help children behave constructively.**
  - Percent who report they agree or strongly agree:
  - This school
  - R.I. middle schools

**Advisory Programs**

- **Percent reporting that their school has a ‘teacher-led’ advisory program.**
  - This school
  - R.I. middle schools

- **Percent of teachers who report they serve as an advisor in the school’s advisory program.**
  - This school
  - R.I. middle schools

**Parent Responses**

- **The school views parents as important partners.**
  - Percent who agree or strongly agree:
  - This school
  - R.I. middle schools

- **Including parents on school committees such as curriculum, budget and school improvement.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

- **They have a sense (feeling) of belonging in this school.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

- **Students in this school have trouble getting along with each other.**
  - Percent who report:
  - Most of the time or always:
  - This school
  - R.I. middle schools

- **It is essential for schools to provide instruction on conflict or violence reduction.**
  - Percent who agree or strongly agree:
  - This school
  - R.I. middle schools

- **Students in my class disrupt what others are doing.**
  - Percent who agree or strongly agree:
  - This school
  - R.I. middle schools

- **Students in my class enjoy working together.**
  - Percent who agree or strongly agree:
  - This school
  - R.I. middle schools