Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school

R.I. high schools

* Too few responses to report
? Inadequate data submitted

Teacher Responses
Percent who report they agree or strongly agree that:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Classroom curricula and topics are integrated across subject areas.
- There is a group spirit among the staff.

Teacher Responses
Percent who report that at least several times a month:

- Staff are involved in school-improvement planning and decisions.

Teacher Responses
Percent who report that most of the time or always:

- There is a group spirit among the staff.

Connectedness between students and teachers

This school

R.I. high schools

* Too few responses to report
? Inadequate data submitted

Student Responses
Percent who report that most of the time or always:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Classroom curricula and topics are integrated across subject areas.

Teacher Responses
Percent who report that at least several times a month:

- Staff are involved in school-improvement planning and decisions.

Teacher Responses
Percent who report that most of the time or always:

- There is a group spirit among the staff.

Connectedness throughout the school community as a whole

This school

R.I. high schools

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? Inadequate data submitted

Parent Responses
Percent who agree or strongly agree that:

- The school views parents as important partners.

Student Responses
Percent who report that most of the time or always:

- They have a sense (feeling) of belonging in this school.

Teacher Responses
Percent who agree or strongly agree that:

- Students in my class enjoy working together.