Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

- **Teacher Responses**
  - Percent who report they agree or strongly agree that:
    - Teachers on my team or grade level work well together as a unit.
    - I help decide how school policies ought to be changed.
    - Teachers on my team or grade level respect each other's ideas and opinions.
    - Classroom curricula and topics are integrated across subject areas.
    - Staff are involved in school-improvement planning and decisions.
    - There is a group spirit among the staff.

**Student Responses**

- Percent who agree or strongly agree that:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.
  - Interact with children in ways that show interest and respect.
  - Use positive approaches to help children behave constructively.

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

**Advisory Programs**

- Building-principal Responses
- Teacher Responses

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This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

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Inadequate data submitted
Too few responses to report

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Capt. G. Harold Hunt School
Central Falls District

R.I.