The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3-8 and grade 11; writing is administered in grades 5, 8, and 11. RIDEd uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

Assessment Results

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>30</td>
<td>70</td>
<td>33</td>
</tr>
<tr>
<td>2008-09</td>
<td>38</td>
<td>48</td>
<td>39</td>
</tr>
<tr>
<td>2009</td>
<td>81</td>
<td>73</td>
<td>18</td>
</tr>
</tbody>
</table>

Numbers above the bars represent total proficiency.

Missing data indicates fewer than 10 students tested.

Bar graphs may not sum to 100% due to rounding.

Performance Progress

All tested grades

- This school
- R.I. high schools

SAT SCORES: School Year 2007-08

<table>
<thead>
<tr>
<th>Mathematics Average</th>
<th>Reading Average</th>
<th>Writing Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL</td>
<td>STATE</td>
<td>NATIONAL</td>
</tr>
<tr>
<td>519</td>
<td>487</td>
<td>510</td>
</tr>
</tbody>
</table>

Percent of seniors taking tests

- 60% | 57% | 39%

Too few responses to report
NA: No test-takers

Proficiency by Student Characteristics

2008-09: Grade 11

Percent of students reaching proficiency by student characteristics

- Math
- Reading

Percent of students not reaching proficiency by student characteristics

- Math
- Reading

Missing data indicates fewer than 10 students tested.