The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11. RIDEd uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

### Assessment Results

#### Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

#### Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Missing data indicates fewer than 10 students tested.

Bar graphs may not sum to 100% due to rounding.

### Performance Progress

#### Mathematics: Percent Proficient

<table>
<thead>
<tr>
<th>Year</th>
<th>Proficient with Distinction</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>49</td>
<td>70</td>
</tr>
<tr>
<td>2008-09</td>
<td>58</td>
<td>64</td>
</tr>
</tbody>
</table>

### Writing: Percent Proficient

<table>
<thead>
<tr>
<th>Year</th>
<th>Proficient with Distinction</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>2008-09</td>
<td>39</td>
<td>0</td>
</tr>
</tbody>
</table>

### SAT SCORES: School Year 2007-08

<table>
<thead>
<tr>
<th>Test Type</th>
<th>School</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Average</td>
<td>488</td>
<td>487</td>
<td>510</td>
</tr>
<tr>
<td>Reading Average</td>
<td>494</td>
<td>483</td>
<td>497</td>
</tr>
<tr>
<td>Writing Average</td>
<td>482</td>
<td>479</td>
<td>488</td>
</tr>
</tbody>
</table>

Percent of seniors taking tests
- School: 45%
- State: 57%
- National: 39%

* Too few responses to report.
NA: No test-takers

### Proficiency by Student Characteristics

2008-09: Grade 11

#### Percent of students reaching proficiency
- Math
- Reading

#### Percent of students not reaching proficiency
- Math
- Reading

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- Poverty
- Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Migrant
- Male
- Female
- Students with disabilities
- Students without disabilities
- English-language learners
- Non-English-language learners