The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11. RIDEd uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

Assessment Results

Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Performance Progress

All tested grades
- This school
- R.I. elementary schools

Mathematics: Percent Proficient

Reading: Percent Proficient

Writing: Percent Proficient

Proficiency by Student Characteristics

2008-09: Grade 5

Percent of students reaching proficiency
- Math
- Reading

Percent of students not reaching proficiency
- Math
- Reading

Characteristics of Students

Poverty Nonpoverty

African-American Asian Hispanic Native American White

Migrant Male Female

Students with disabilities Students without disabilities English-language learners Non-English-language learners

Missing data indicates fewer than 10 students tested.