The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

### Performance Progress

#### All tested grades

- **This school**
- **R.I. high schools**

### Proficiency by Student Characteristics

**2008-09: Grade 11**

<table>
<thead>
<tr>
<th>Category</th>
<th>Math Proficiency</th>
<th>Reading Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Nonpoverty</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>African-American</td>
<td>97%</td>
<td>99%</td>
</tr>
<tr>
<td>Asian</td>
<td>92%</td>
<td>70%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>90%</td>
<td>55%</td>
</tr>
<tr>
<td>Native American</td>
<td>90%</td>
<td>55%</td>
</tr>
<tr>
<td>White</td>
<td>90%</td>
<td>55%</td>
</tr>
</tbody>
</table>

### Characteristics of Students

- **Missing data indicates fewer than 10 students tested.**
- **Too few responses to report:**
  - NA: No test-takers

- **Percent of seniors taking tests:**
  - Math: 48%
  - Reading: 57%
  - Writing: 39%

- **SAT SCORES: School Year 2007-08**

<table>
<thead>
<tr>
<th>Subject</th>
<th>School Average</th>
<th>State Average</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>368</td>
<td>487</td>
<td>510</td>
</tr>
<tr>
<td>Reading</td>
<td>373</td>
<td>483</td>
<td>497</td>
</tr>
<tr>
<td>Writing</td>
<td>363</td>
<td>479</td>
<td>488</td>
</tr>
</tbody>
</table>

Numbers above the bars represent total proficiency.

Missing data indicates fewer than 10 students tested.

Bar graphs may not sum to 100% due to rounding.