The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3-8 and grade 11; writing is administered in grades 5, 8, and 11. RIDED uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2006-09 school year.

**Assessment Results**

- **Percent of students reaching proficiency**
  - Proficient with Distinction
  - Proficient
  - Partially Proficient
  - Substantially Below Proficient

- **Percent of students not reaching proficiency**

Numbers above the bars represent total proficiency.

Missing data indicates fewer than 10 students tested.

Bar graphs may not sum to 100% due to rounding.

**Performance Progress**

All tested grades

- This school
- R.I. high schools

**SAT SCORES: School Year 2007-08**

- **Mathematics Average**
  - SCHOOL: 359
  - STATE: 487
  - NATIONAL: 510

- **Reading Average**
  - SCHOOL: 360
  - STATE: 483
  - NATIONAL: 497

- **Writing Average**
  - SCHOOL: 356
  - STATE: 479
  - NATIONAL: 488

- **Percent of seniors taking tests**
  - SCHOOL: 37%
  - STATE: 57%
  - NATIONAL: 39%

*Too few responses to report
NA: No test-takers

**Proficiency by Student Characteristics**

- **2008-09: Grade 11**

Percent of students reaching proficiency

- Math
- Reading

Percent of students not reaching proficiency

- Math
- Reading

Missing data indicates fewer than 10 students tested.

**Characteristics of Students**

- Poverty
- Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Migrant
- Male
- Female
- Students with disabilities
- Students without disabilities
- English-language learners
- Non-English-language learners