The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3-8 and grade 11; writing is administered in grades 5, 8, and 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

Assessment Results

<table>
<thead>
<tr>
<th>GRADE 5</th>
<th>GRADE 6</th>
<th>GRADE 7</th>
<th>GRADE 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>READING</td>
<td>WRITING</td>
<td>MATH</td>
</tr>
<tr>
<td>66%</td>
<td>51%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>49%</td>
<td>58%</td>
<td>43%</td>
<td>48%</td>
</tr>
<tr>
<td>17%</td>
<td>15%</td>
<td>26%</td>
<td>16%</td>
</tr>
<tr>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

Performance Progress

All tested grades
- This school
- R.I. middle schools

Mathematics: Percent Proficient

Reading: Percent Proficient

Writing: Percent Proficient

Proficiency by Student Characteristics

Poverty Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Migrant
- Male
- Female

Missing data indicates fewer than 10 students tested.

Information Works! School Year 2008-09

www.infoworks.ride.uri.edu