The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11. RIDEd uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

### Assessment Results

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>MATH</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>54%</td>
<td>74%</td>
</tr>
<tr>
<td>2007-08</td>
<td>63%</td>
<td>73%</td>
</tr>
<tr>
<td>2008-09</td>
<td>64%</td>
<td>72%</td>
</tr>
</tbody>
</table>

### Performance Progress

#### Mathematics: Percent Proficient

- **This school**
- **R.I. elementary schools**

#### Reading: Percent Proficient

#### Writing: Percent Proficient

### Proficiency by Student Characteristics

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>MATH</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>68%</td>
<td>62%</td>
</tr>
<tr>
<td>2007-08</td>
<td>71%</td>
<td>62%</td>
</tr>
<tr>
<td>2008-09</td>
<td>75%</td>
<td>65%</td>
</tr>
</tbody>
</table>

### Characteristics of Students

- **Poverty**
- **Nonpoverty**
- **African-American**
- **Asian**
- **Hispanic**
- **Native American**
- **White**
- **Migrant**
- **Male**
- **Female**
- **Students with disabilities**
- **Students without disabilities**
- **English-language learners**
- **Non-English-language learners**

Missing data indicates fewer than 10 students tested.