### Assessment Results

#### Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

#### Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

### Performance Progress

**All tested grades**
- This school
- R.I. middle schools

### Proficiency by Student Characteristics

**2008-09: Grade 8**

Percent of students reaching proficiency
- Math
- Reading

Percent of students not reaching proficiency
- Math
- Reading

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- Poverty Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Migrant
- Male
- Female
- Students with disabilities
- Students without disabilities
- English-language learners
- Non-English-language learners

**Western Hills Middle School**

Cranston District

Grades 6-8

Norma Cole, Principal

1124 Students

104 Teachers

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**Learning and Achievement: Assessments**

**Mathematics, Reading, and Writing**

The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. In *Information Works! 2009*, only assessment reports include data from the 2008-09 school year.