Learning and Achievement: Assessments
Mathematics, Reading, and Writing

The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3 - 8 and grade 11; writing is administered in grades 5, 8, and 11.

RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

Assessment Results

Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Performance Progress

All tested grades
- This school
- R.I. elementary schools

Proficiency by Student Characteristics
2008-09: Grade 5

Percent of students reaching proficiency
- Math
- Reading

Percent of students not reaching proficiency
- Math
- Reading

Missing data indicates fewer than 10 students tested.

Characteristics of Students

Poverty Nonpoverty African-American Asian Hispanic Native American White Migrant Male Female Students with disabilities Students without disabilities English-language learners Non-English-language learners

Missing data indicates fewer than 10 students tested.

Glen Hills School
Cranston District

Grades KG-5
David Alba, Principal
298 Students
35 Teachers

www.infoworks.ride.uri.edu

Information Works! School Year 2008-09