Learning and Achievement: Assessments
Mathematics, Reading, and Writing

The New England Common Assessment Program (NECAP) mathematics and reading tests are administered annually in October to students in grades 3-8 and grade 11; writing is administered in grades 5, 8, and 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. In Information Works! 2009, only assessment reports include data from the 2008-09 school year.

Assessment Results

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>READING</td>
<td>MATH</td>
<td>READING</td>
</tr>
<tr>
<td>% Proficient</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient with Distinction</td>
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<tr>
<td>Proficient</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Partially Proficient</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Substantially Below Proficient</td>
<td></td>
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</tbody>
</table>

Percent of students reaching proficiency

Percent of students not reaching proficiency

Numbers above the bars represent total proficiency.

Performance Progress

Mathematics: Percent Proficient
Reading: Percent Proficient
Writing: Percent Proficient

Proiciency by Student Characteristics

2008-09: Grade 5

Percent of students reaching proficiency

Percent of students not reaching proficiency

Missing data indicates fewer than 10 students tested.

Characteristics of Students

Poverty Nonpoverty
African-American Asian Hispanic Native American White Migrant Male Female

Students with disabilities Students without disabilities English-language learners Non-English-language learners

Missing data indicates fewer than 10 students tested.

Information Works! School Year 2008-09
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