### Assessment Results

#### Percent of students reaching proficiency
- Proficient with Distinction
- Proficient

#### Percent of students not reaching proficiency
- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

### Performance Progress

**All tested grades**
- This school
- R.I. elementary schools

### Proficiency by Student Characteristics

#### 2008-09: Grade 5

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty</td>
<td>46%</td>
<td>63%</td>
</tr>
<tr>
<td>Nonpoverty</td>
<td>54%</td>
<td>38%</td>
</tr>
<tr>
<td>African-American</td>
<td>63%</td>
<td>72%</td>
</tr>
<tr>
<td>Asian</td>
<td>73%</td>
<td>79%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>73%</td>
<td>79%</td>
</tr>
<tr>
<td>Native American</td>
<td>72%</td>
<td>79%</td>
</tr>
<tr>
<td>White</td>
<td>65%</td>
<td>74%</td>
</tr>
</tbody>
</table>

### Characteristics of Students

#### Migrant
- Male: 70% proficient, 73% proficient with distinction
- Female: 74% proficient, 37% proficient with distinction

#### 2006-07
- Migrant: 65% proficient, 35% proficient with distinction
- Male: 70% proficient, 73% proficient with distinction
- Female: 74% proficient, 37% proficient with distinction

#### 2007-08
- Migrant: 65% proficient, 35% proficient with distinction
- Male: 70% proficient, 73% proficient with distinction
- Female: 74% proficient, 37% proficient with distinction

#### 2008-09
- Migrant: 65% proficient, 35% proficient with distinction
- Male: 70% proficient, 73% proficient with distinction
- Female: 74% proficient, 37% proficient with distinction

Missing data indicates fewer than 10 students tested.