The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### School Performance

This school has made Adequate Yearly Progress (2007-08).

### Index Scores and Targets

#### Mathematics Index Scores

- **2005-06**
  - Students: 75.6
  - African American: 75.2
  - Asian: 81.3
  - Hispanic: 59.4
  - Native American: 89.7
  - White: 93.2

- **2006-07**
  - Students: 84.1
  - African American: 93.5
  - Asian: 84.4
  - Hispanic: 75.7
  - Native American: 75.2
  - White: 75.4

- **2007-08**
  - Students: 85.0
  - African American: 75.3
  - Asian: 79.2

#### English Language Arts Index Scores

- **2005-06**
  - Students: 85.0
  - African American: 75.3
  - Hispanic: 78.6

- **2006-07**
  - Students: 86.1
  - African American: 75.0
  - Hispanic: 82.8

- **2007-08**
  - Students: 86.0
  - African American: 81.3
  - Hispanic: 75.3

### Participation Rates and Targets

- **Mathematics Participation**
  - 2008 state target: 92.2%
  - Participation rates: 95.0%

- **English Language Arts Participation**
  - 2008 state ELA target: 90.0%
  - Participation rates: 90.0%

### Attendance Rate and Target

- **Attendance rate**
  - State attendance target: 90.0%

### Classification

This school has made Adequate Yearly Progress (2007-08).

### Number of Targets Evaluated and Met

- **2005-06**
  - Number of targets evaluated: 21
  - Number of targets met: 21

- **2006-07**
  - Number of targets evaluated: 21
  - Number of targets met: 21

- **2007-08**
  - Number of targets evaluated: 21
  - Number of targets met: 21