Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification

Indicators and Targets

Mathematics
- 2008 state target
- This school’s index score

English Language Arts
- 2008 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.”

Schools get credit for meeting a target if they made significant progress toward that target.

Participation Rates and Targets

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Performance

This school has made Adequate Yearly Progress (2007-08).

Number of targets evaluated | 15
Number of targets met | 15

Performance Progress

- This school
- R.I. elementary schools

Information Works! School Year 2007-08
www.infoworks.ride.uri.edu