Safe and Supportive Schools: Health Risks

The indicators below, drawn from the annual SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student's education, health, or both.

### Student risk behaviors and attitudes

<table>
<thead>
<tr>
<th>Behavior</th>
<th>This school</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>They smoked on at least one day.</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>They used chewing tobacco or snuff.</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>They used illegal drugs (such as marijuana, uppers, downers, inhalants).</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>They drank alcohol at least once.</td>
<td>10%</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Percent of students who say that:

- On an average school day, they did not eat any vegetables or fruits in the past day. 8%
- On an average school day, they watched TV at least 2 hours or more. 73%
- On a typical night, they get 7 hours of sleep or less. 5%
- During the past week, they ate breakfast 2 days or fewer. 5%
- On an average school day, theyInstant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more. 9%
- On an average school day, they had 5 or more alcoholic drinks once or twice each weekend. 6%

### Percent who say their close friends would approve or not care if:

- They smoked on at least one day. 9%
- They used chewing tobacco or snuff. 6%
- They used illegal drugs (such as marijuana, uppers, downers, inhalants). 4%
- They drank alcohol at least once. 12%

### Students' primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- I have no regular doctor or nurse. 5%
- Community health clinic. 4%
- Doctor's office. 12%
- Emergency room/Hospital. 9%
- Other health-care facility. 6%
- This school. 73%
- R.I. high schools. 69%

### Teacher and principal attitudes

Percent who agree or strongly agree that the following practices are essential to effective education:

- Providing access/linkages for students and parents to health and social services or counseling. 5%
- Providing health-promoting environment and wellness programs for students (e.g., fitness days, health messages). 8%
- Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals). 6%