The indicators below, drawn from the annual SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behaviors that risk or compromise their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student's education, health, or both. (Only students in 4th grade and above take the SALT Survey.)

### Student risk behaviors and attitudes

#### This school

- **They smoked on at least one day.**
- **They did not eat any vegetables or fruits in the past day.**
- **They used chewing tobacco or snuff.**
- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
- **They drank alcohol at least once.**
- **They smoked on at least one day.**
- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
- **They drank alcohol at least once.**

#### R.I. 4th and 5th graders

- **They smoked on at least one day.**
- **They did not eat any vegetables or fruits in the past day.**
- **They used chewing tobacco or snuff.**
- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
- **They drank alcohol at least once.**

* Too few responses to report?
* Inadequate data submitted

### Percent of students who say that within the last 30 days:

#### They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.

- **This school**
- **R.I. 4th and 5th graders**

#### On a typical night they get 7 hours of sleep or less.

- **This school**
- **R.I. 4th and 5th graders**

#### During the past week they ate breakfast 2 days or fewer.

- **This school**
- **R.I. 4th and 5th graders**

#### On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.

- **This school**
- **R.I. 4th and 5th graders**

#### On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.

- **This school**
- **R.I. 4th and 5th graders**

#### They had 5 or more alcoholic drinks once or twice each weekend.

- **This school**
- **R.I. 4th and 5th graders**

* Too few responses to report?
* Inadequate data submitted

### Percent who say their close friends would approve or not care if:

#### They smoked on at least one day.

- **This school**
- **R.I. 4th and 5th graders**

#### They used illegal drugs (such as marijuana, uppers, downers, inhalants).

- **This school**
- **R.I. 4th and 5th graders**

#### They drank alcohol at least once.

- **This school**
- **R.I. 4th and 5th graders**

* Too few responses to report?
* Inadequate data submitted

### Student health practices

#### This school

- **They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.**
- **They did not eat any vegetables or fruits in the past day.**
- **On a typical night they get 7 hours of sleep or less.**
- **During the past week they ate breakfast 2 days or fewer.**
- **On an average school day, they watch TV at least 2 hours or more.**
- **On an average school day, they watch TV at least 2 hours or more.**

#### R.I. 4th and 5th graders

- **They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.**
- **They did not eat any vegetables or fruits in the past day.**
- **On a typical night they get 7 hours of sleep or less.**
- **During the past week they ate breakfast 2 days or fewer.**
- **On an average school day, they watch TV at least 2 hours or more.**
- **On an average school day, they watch TV at least 2 hours or more.**

* Too few responses to report?
* Inadequate data submitted

### Students' primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- **Community health clinic**
- **Doctor's office**
- **Emergency room/Hospital**
- **Other health-care facility**
- **I have no regular doctor or nurse.**

* Too few responses to report?
* Inadequate data submitted

### Teacher and principal attitudes

Percent who agree or strongly agree that the following practices are essential to effective education:

- **Teachers at this school**
- **Elementary-school teachers statewide**
- **Elementary-school principals statewide**

### Information Works! School Year 2007-08