Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Program Types

<table>
<thead>
<tr>
<th>Participation of all students in Career-Preparation Education</th>
<th>Academies</th>
<th>Career &amp; Tech. Programs</th>
<th>Tech Prep</th>
<th>Career Exploration</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
</tr>
<tr>
<td>The state</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Missing data indicates no Career Preparation participants.

### Program Participants

(Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Participation Rate</th>
<th>Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Asian</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>Native American</td>
<td>70%</td>
<td>60%</td>
</tr>
<tr>
<td>White</td>
<td>80%</td>
<td>70%</td>
</tr>
<tr>
<td>Male</td>
<td>90%</td>
<td>80%</td>
</tr>
<tr>
<td>Female</td>
<td>100%</td>
<td>90%</td>
</tr>
<tr>
<td>LEP/ELL</td>
<td>110%</td>
<td>100%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>120%</td>
<td>110%</td>
</tr>
</tbody>
</table>

### SALT Survey Findings: Student Responses

#### This school

- **They belonged to and regularly participated in career exploration experiences:**
  - 40%

- **Classroom activities are connected to the world outside the classroom:**
  - 50%

- **In classes, we are given assignments that help us find out about things outside of school:**
  - 60%

- **Teachers tell students how the work we do is related to our lives outside of school:**
  - 70%

#### The state

- **They do things in the community as part of assignments:**
  - 30%

- **They study or have field trips to learn about different careers:**
  - 40%

- **They can talk to a teacher or other staff member about career opportunities:**
  - 50%

- **They can talk to a teacher or other staff member about college information:**
  - 60%

### SALT Survey Findings: Teacher Responses

#### This school

- **Assignments are designed to help students learn about resources in the community:**
  - 40%

- **Projects are designed to help students learn about issues in the community:**
  - 50%

- **People from the community are brought in to speak to the class on different topics:**
  - 60%

#### The state

- **Practical ‘real world’ applications of course material are discussed and emphasized:**
  - 70%

Too few responses to report.