



Kenneth G. Swanson
Director of the Office of Diverse Learners

31,010 Students
48 School Districts

Elementary Schools:
Assessment results for students with disabilities
Grades 3-5

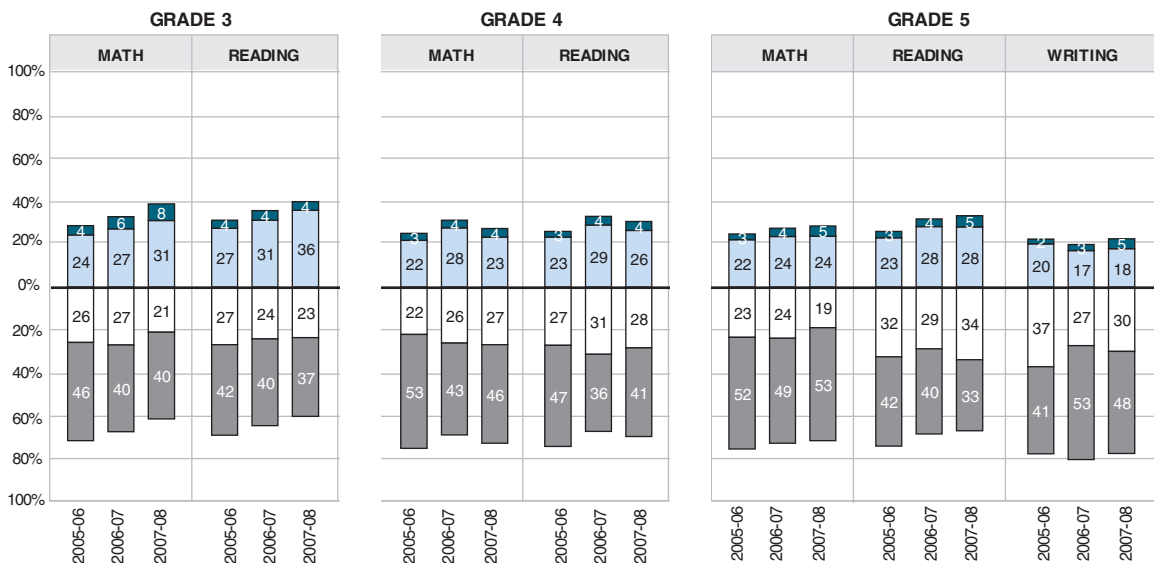
Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Bar graphs may not sum to 100% due to rounding.



Middle Schools:
Assessment results for students with disabilities
Grades 6-8

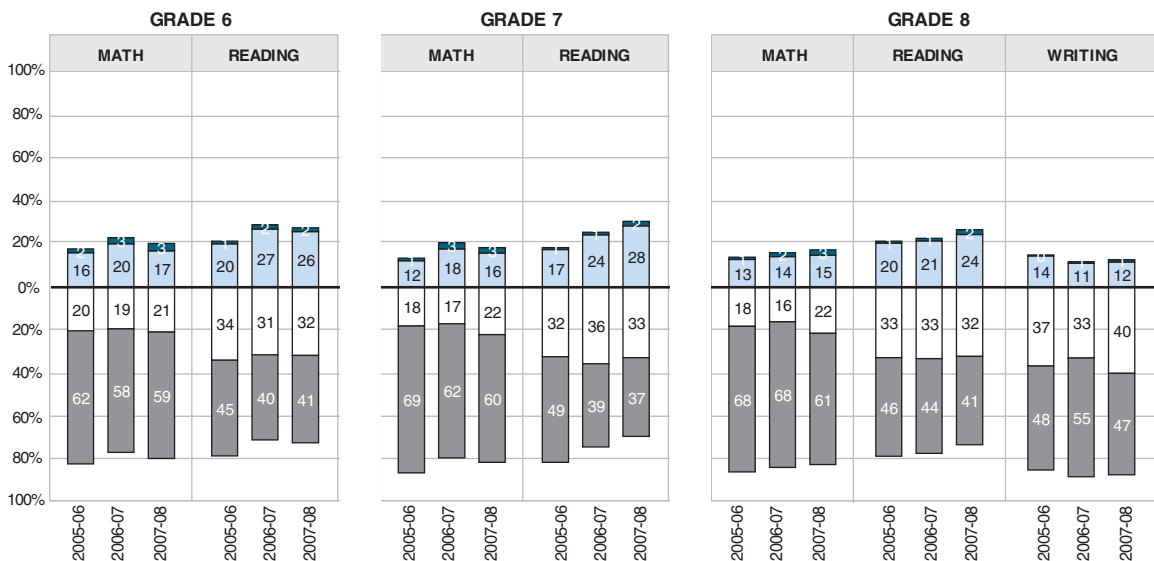
Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Bar graphs may not sum to 100% due to rounding.



High Schools:
Assessment results for students with disabilities
2006-07: Grade 11

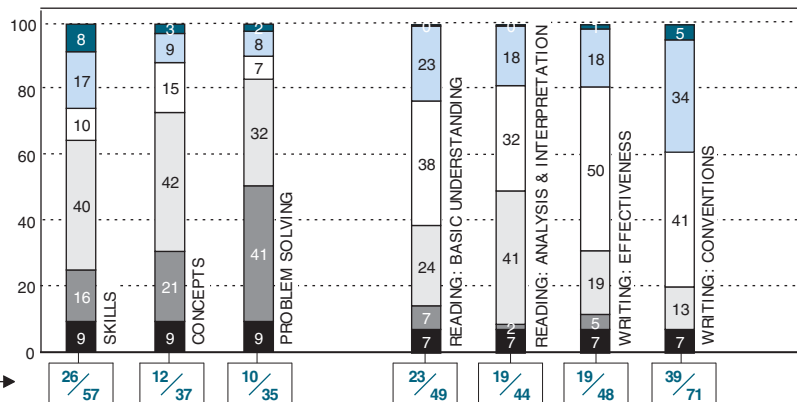
Percentage of students at each performance level

Total percent proficient in each subtest

Students with disabilities / The State

Mathematics

English Language Arts

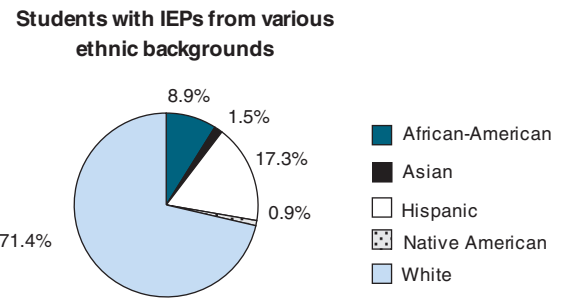
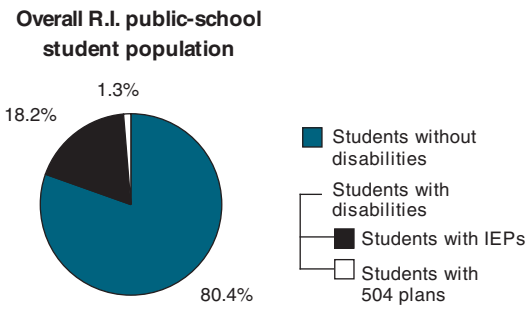


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.



Characteristics of the student population in Rhode Island



An IEP is an Individualized Education Program.

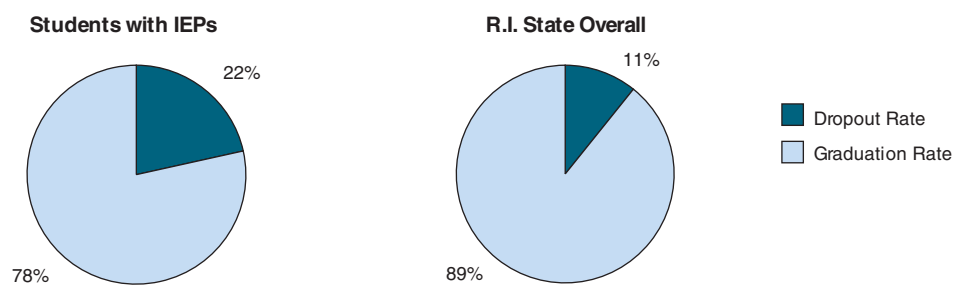
Percent proficient on the New England Common Assessment Program tests by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in Reading
Elementary Level: Total students with or without disabilities, Grades 3-5: 33,903			
Total students with disabilities	6,399	31%	34%
• IEPs	5,971	29%	32%
• 504s	428	58%	68%
Middle Level: Total students with or without disabilities, Grades 6-8: 36,070			
Total students with disabilities	7,495	19%	28%
• IEPs	6,891	15%	25%
• 504s	604	52%	64%

Percent proficient on the New Standards Reference Exams by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in English Language Arts
High School Level: Total students with or without disabilities, Grade 11: 11,071			
Total students with disabilities	1,929	16%	25%
• IEPs	1,683	11%	20%
• 504s	246	46%	57%

Dropout/Graduation rates





Alternate Assessment Performance

2006-07

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

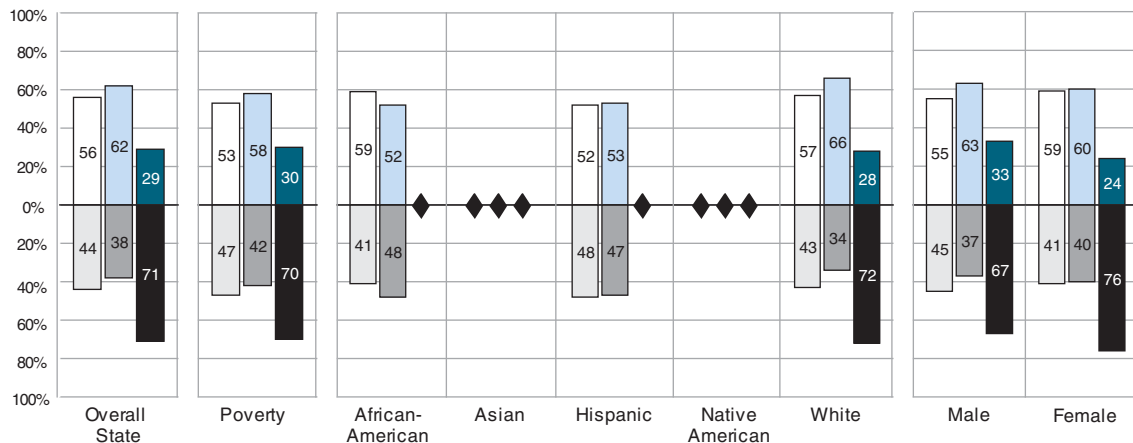
Elementary schools = Grades 2-5

Middle schools = Grades 6-8

High schools = Grade 10 (only tested grade)

◆ Fewer than 10 test-takers

Mathematics



Alternate Assessment Performance

2006-07

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

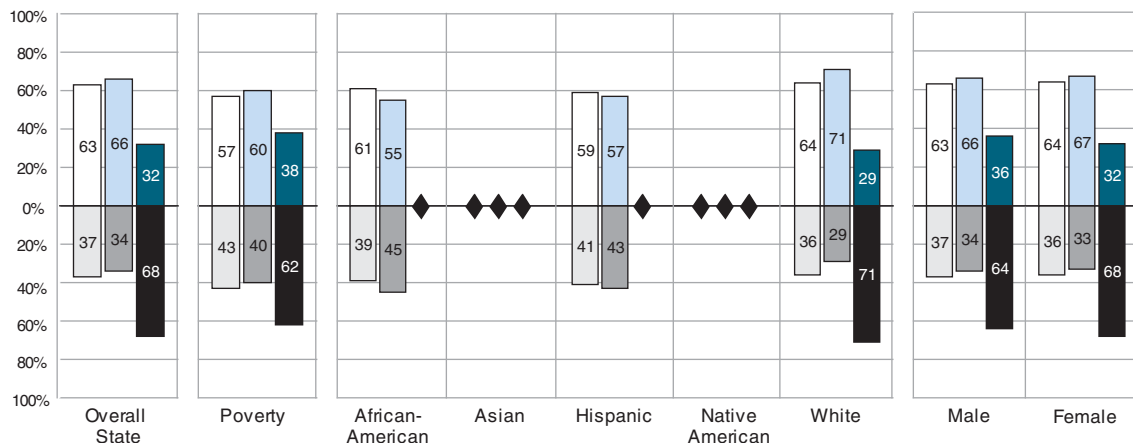
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◆ Fewer than 10 test-takers

Reading (Elementary and Middle) and English Language Arts (High)



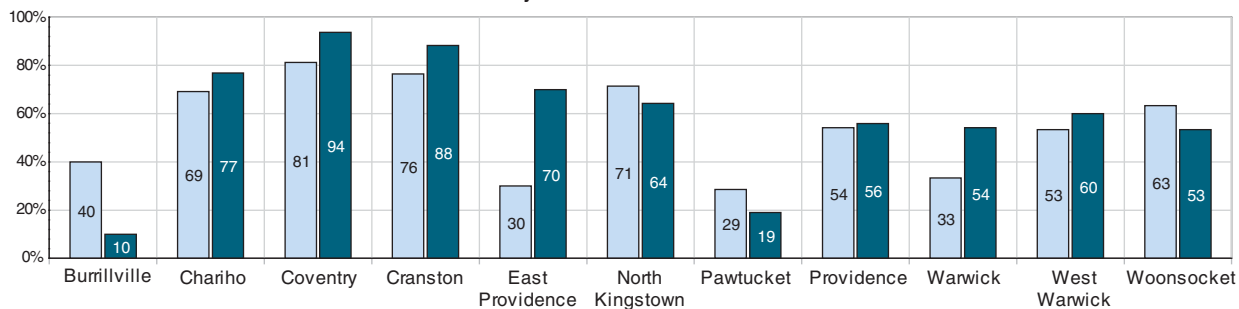
Districts with 10 or more students eligible for the Alternate Assessment

2006-07

Percent of students reaching proficiency

Math Reading

Elementary School Level: Grades 2-5



Middle School Level: Grades 6-8

