### Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

#### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>5%</th>
<th>95%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students from various ethnic backgrounds</th>
<th>1%</th>
<th>97%</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students receiving ESL/bilingual education services</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonrecipients</td>
<td></td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td></td>
</tr>
<tr>
<td>Bilingual</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students receiving special education services</th>
<th>1%</th>
<th>91%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonrecipients</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-contained</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education with Supports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homebound/Hospitalized</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Value-Added Indicators

2006-07: Grade 11

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 78%
  - Similar Students Statewide: 62.6%
  - Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:
    - SKILLS: 51%
    - CONCEPTS: 75%
    - PROBLEM SOLVING: 14%

- **English Language Arts**
  - This School: 91%
  - Similar Students Statewide: 55.8%
  - Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:
    - READING: BASIC UNDERSTANDING: 82%
    - READING: ANALYSIS & INTERPRETATION: 20%
    - WRITING: EFFECTIVENESS: 11%
    - WRITING: CONVENTIONS: 10%

#### Learning Support Indicators

- **SALT Survey Indicators**
  - Too few responses to report
  - Inadequate data submitted

- **Graduation/Dropout Rate Indicator**
  - This School: 96%
  - R.I. high schools: 89%
  - Graduation rate: 91%
  - Dropout rate: 11%

- **Attendance Rate Indicator**
  - This School: 91%
  - R.I. high schools: 90%
  - Attendance rate: 9%
  - Time out of school: 10%

#### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**
  - This School: 26%
  - This district's high schools: 26%
  - R.I. high schools: 51%
- **SALT Survey Student Response Rate (%)**
  - This School: 78%
  - This district's high schools: 78%
  - R.I. high schools: 75%
- **SALT Survey Parent Response Rate (%)**
  - This School: 7%
  - This district's high schools: 7%
  - R.I. high schools: 14%
- **Dropout Rate**
  - This School: 5%
  - This district's high schools: 5%
  - R.I. high schools: 11%
- **Stability Index (%)**
  - This School: 91%
  - This district's high schools: 91%
  - R.I. high schools: 82%
- **Mobility Index (%)**
  - This School: 10%
  - This district's high schools: 10%
  - R.I. high schools: 20%
- **Rate of Suspension (incidents per 100 students)**
  - This School: 62.6
  - This district's high schools: 62.6
  - R.I. high schools: 55.8

Information Works! School Year 2006-07

www.infoworks.ride.uri.edu