Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 39%
  - Eligible for Free or Reduced-Price Lunch: 61%

- **Students from various ethnic backgrounds**
  - American Indian: 6%
  - Asian: 4%
  - Hispanic: 8%
  - Native American: 1%
  - White: 81%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 9%
  - English as a Second Language (ESL): 91%

- **Students receiving special education services**
  - Nonrecipients: 16%
  - Self-contained: 9%
  - General Education with Supports: 75%

### Value-Added Indicators

**2006-07: Grade 5**

- **Percentage of students who reached proficiency compared with the percentage of similar students statewide**
  - Mathematics
    - This School: 48%
    - Similar Students Statewide: 80%

- **Reading**
  - This School: 79%
  - Similar Students Statewide: 94%

- **Writing**
  - This School: 75%
  - Similar Students Statewide: 93%

### SALT Survey Indicators

- **Teacher Response Rate (%)**
  - This School: 94%
  - R.I. elementary schools: 95%

- **Parental Involvement Rate (%)**
  - This School: 6%
  - R.I. elementary schools: 5%

- **Instruction Rate (%)**
  - This School: 86%
  - R.I. elementary schools: 79%

### Additional school indicators

- **Attendance Rate Indicator (%)**
  - This School: 94%
  - R.I. elementary schools: 95%

- **Stability Index (%)**
  - This School: 96%

- **Mobility Index (%)**
  - This School: 11%

- **Rate of Suspension (incidents per 100 students)**
  - This School: 3.1
  - R.I. elementary schools: 9.3