Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Program</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsidized lunch programs</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

### Students from various ethnic backgrounds

- African-American: 11%
- Asian: 78%
- Hispanic: 1%
- Native American: 9%
- White: 1%

### Students receiving ESL/bilingual education services

- ESL/Second Language (ESL): 100%
- Bilingual: 1%

### Students receiving special education services

- Nonrecipients: 20%
- Self-contained: 4%
- General Education with Supports: 77%
- Homebound/Hospitalized: 1%

### Value-Added Indicators

#### 2006-07: Grade 5

- **Mathematics**
  - This School: 40%
  - Similar Students Statewide: 95%

- **Reading**
  - This School: 5%
  - Similar Students Statewide: 90%

- **Writing**
  - This School: 3.3
  - Similar Students Statewide: 4.1

### SALT Survey Indicators

- **Teacher Response Rate (%)**
  - This School: 95%
  - R.I. elementary schools: 95%

- **Student Response Rate (%)**
  - This School: 95%
  - R.I. elementary schools: 95%

### Attendance Rate Indicator

- **Time out of school**
  - This School: 4%
  - R.I. elementary schools: 3.3

### Additional school indicators

- **Stability Index (%)**
  - This School: 89%
  - R.I. elementary schools: 83%

- **Mobility Index (%)**
  - This School: 11%
  - R.I. elementary schools: 10%

- **Rate of Suspension (incidents per 100 students)**
  - This School: 1.3
  - R.I. elementary schools: 3.3