Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 4%
  - Eligible for Free or Reduced-Price Lunch: 96%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 96%
  - White: 4%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 11%
  - English as a Second Language (ESL): 2%
  - Bilingual: 96%

- **Students receiving special education services**
  - Nonrecipients: 2%
  - Self-contained: 11%
  - General Education with Supports: 87%
  - Homebound/ Hospitalized: 1%

### Data to Drive Decisions

#### Value-Added Indicators

**2006-07: Grade 8**

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Learning Support Indicators

- **Too few responses to report**
- ? Inadequate data submitted

#### Additional school indicators

- ? Inadequate data submitted

### School Year 2006-07

**Information Works! School Year 2006-07**

www.infoworks.ride.uri.edu