Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 3%
  - Eligible for Free or Reduced-Price Lunch: 97%

- **Students from various ethnic backgrounds:**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 4%
  - Native American: 92%
  - White: 97%

- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 10%
  - English as a Second Language (ESL): 0.3%

- **Students receiving special education services:**
  - Nonrecipients: 87%
  - Self-contained: 10%
  - General Education with Supports: 0.3%
  - Homebound/Hospitalized: 3%

### Value-Added Indicators

#### 2006-07: Grade 11

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School:
    - Skills: 90%
    - Concepts: 80%
    - Problem Solving: 70%
  - Similar Students Statewide:
    - Skills: 95%
    - Concepts: 85%
    - Problem Solving: 75%

- **English Language Arts**
  - This School:
    - Reading: Basic Understanding: 90%
    - Reading: Analysis & Interpretation: 80%
    - Writing: Effectiveness: 70%
    - Writing: Conventions: 60%
  - Similar Students Statewide:
    - Reading: Basic Understanding: 95%
    - Reading: Analysis & Interpretation: 85%
    - Writing: Effectiveness: 75%
    - Writing: Conventions: 65%

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school: 50%
  - R.I. high schools: 45%

- **Graduation/Dropout Rate Indicator**
  - Graduation rate: 95%
  - Dropout rate: 11%

- **Attendance Rate Indicator**
  - Attendance rate: 90%
  - Time out of school: 10%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>50%</td>
<td>45%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>84%</td>
<td>72%</td>
<td>75%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>14%</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>5%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>89%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>12%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>38.0</td>
<td>44.6</td>
<td>55.8</td>
</tr>
</tbody>
</table>