Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Using Information

Data to Drive Decisions

Students receiving ESL/Bilingual education services

- Not Eligible
- Eligible for Free or Reduced-Price Lunch

Characteristics of students attending this school

- 23% Not Eligible
- 77% Eligible

- 88% Asian
- 5% African-American
- 1% Hispanic
- 6% Native American
- 1% White

- 100% Nonrecipients
- 6% English as a Second Language (ESL)
- 6% Bilingual

- 14% Nonrecipients
- 6% Self-contained
- 80% General Education with Supports
- 4% Homebound/Hospitalized

Value-Added Indicators

2006-07: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
<td>100</td>
<td>80</td>
</tr>
<tr>
<td>Similar Students Statewide</td>
<td>80</td>
<td>60</td>
</tr>
</tbody>
</table>

Value-Added Indicators

2006-07: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

SALT Survey Indicators

- This school
- R.I. elementary schools

- Stability Index (%)
- Mobility Index (%)
- Rate of Suspension (incidents per 100 students)

Attendance Rate Indicator

- This school
- R.I. elementary schools

- Attendance rate
- Time out of school

Additional school indicators

- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- SALT Survey Parent Response Rate (%)
- Rate of Suspension (incidents per 100 students)