Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 63%
  - Eligible for Free or Reduced-Price Lunch: 37%

- **Students from various ethnic backgrounds**
  - African-American: 11%
  - Asian: 6%
  - Hispanic: 65%
  - Native American: 18%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 99%
  - English as a Second Language (ESL): 1%

- **Students receiving special education services**
  - Nonrecipients: 83%
  - Self-contained: 17%

**Value-Added Indicators**

2006-07: Grade 5

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>Reading</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>Writing</td>
<td>60%</td>
<td>40%</td>
</tr>
</tbody>
</table>

**SALT Survey Indicators**

- Too few responses to report
- ? Inadequate data submitted

**Attendance Rate Indicator**

- This School: 95%
- R.I. elementary schools: 95%

**Additional school indicators**

- ? Inadequate data submitted