Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>20%</td>
<td>7%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>52%</td>
<td>51%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>14%</td>
<td>8%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

**2006-07: Grade 5**

<table>
<thead>
<tr>
<th>Subject</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>100</td>
<td>40</td>
</tr>
<tr>
<td>Reading</td>
<td>100</td>
<td>40</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>40</td>
</tr>
</tbody>
</table>

### Learning Support Indicators

- SALT Survey Teacher Response Rate (%): 46%
- SALT Survey Student Response Rate (%): 88%
- SALT Survey Parent Response Rate (%): 49%
- Stability Index (%): 52%
- Mobility Index (%): 50%
- Rate of Suspension (incidents per 100 students): 4.7

### Additional school indicators

- Not Eligible
- Eligible for Free or Reduced-Price Lunch
- African-American
- Asian
- Hispanic
- Native American
- White
- Nonrecipients
- English as a Second Language (ESL)
- Bilingual
- Nonrecipients
- Self-contained
- General Education with Supports
- Homebound/ Hospitalized

### Data to Drive Decisions

Using Information

Alan Shawn Feinstein School

Central Falls District