Students receiving ESL/Second Language (ESL) services and bilingual education services vary among ethnic backgrounds. Among the various ethnic backgrounds, 15% are African-American, 15% are Asian, 70% are Hispanic, 15% are Native American, and 70% are White.

Characteristics of students attending this school

Students eligible for subsidized lunch programs:
- Not Eligible: 43%
- Eligible for Free or Reduced-Price Lunch: 57%

Students from various ethnic backgrounds:
- African-American: 15%
- Asian: 15%
- Hispanic: 70%
- Native American: 15%
- White: 70%

Students receiving ESL/Second Language (ESL) services and bilingual education services:
- Nonrecipients: 21%
- English as a Second Language (ESL): 79%
- Bilingual: 80%

Students receiving special education services:
- Nonrecipients: 6%
- Self-contained: 14%
- General Education with Supports: 80%
- Homebound/Hospitalized: 80%

Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Value-Added Indicators

2006-07: Grade 11

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

English Language Arts

SALT Survey Indicators

Graduation/Dropout Rate Indicator

Attendance Rate Indicator

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

Value-Added Indicators

This School vs. Similar Students Statewide

Graduation/Dropout Rate Indicator:
- Graduation rate: 75%
- Dropout rate: 11%

Attendance Rate Indicator:
- Attendance rate: 82%
- Time out of school: 10%