Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 85%
  - Eligible for Free or Reduced-Price Lunch: 15%

- **Students from various ethnic backgrounds**
  - African-American: 67%
  - Asian: 15%
  - Hispanic: 18%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 74%
  - English as a Second Language (ESL): 16.8%
  - Bilingual: 26%

- **Students receiving special education services**
  - Nonrecipients: 78%
  - Self-contained: 12%
  - General Education with Supports: 10%
  - Homebound/Hospitalized: 1%

Value-Added Indicators

2006-07: Grade 5

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 86%
  - Similar Students Statewide: 55%

- **Reading**
  - This School: 90%
  - Similar Students Statewide: 86%

- **Writing**
  - This School: 93%
  - Similar Students Statewide: 83%

SALT Survey Indicators

- **Teacher Response Rate (%)**
  - This School: 55%
  - R.I. elementary schools: 41%

- **Student Response Rate (%)**
  - This School: 96%
  - R.I. elementary schools: 93%

- **Parent Response Rate (%)**
  - This School: 66%
  - R.I. elementary schools: 57%

- **Stability Index (%)**
  - This School: 61%
  - R.I. elementary schools: 54%

- **Mobility Index (%)**
  - This School: 46%
  - R.I. elementary schools: 41%

- **Rate of Suspension (incidents per 100 students)**
  - This School: 16.8
  - R.I. elementary schools: 7.1

Additional school indicators

- **Too few responses to report**
  - Inadequate data submitted

**InformationWorks! School Year 2006-07**

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