Students receiving ESL/bilingual education services:
- 3% African-American
- 6% Asian
- 1% Hispanic
- 93% Native American
- 98% White

Students receiving special education services:
- 2% Nonrecipients
- 15% Self-contained
- 4% General Education with Supports
- 81% Homebound/Hospitalized

Value-Added Indicators
2006-07: Grade 5
Percentage of students who reached proficiency compared with the percentage of similar students statewide:
- 48% Not Eligible
- 66% Eligible for Free or Reduced-Price Lunch

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

SALT Survey Indicators:
- Parental Involvement: 97% This school, 93% R.I. elementary schools
- Instruction: 95% This school, 83% R.I. elementary schools

Attendance Rate Indicator:
- 97% This school, 95% R.I. elementary schools

Additional school indicators:
- SALT Survey Teacher Response Rate (%): 48% This School, 50% This district's elementary schools, 52% R.I. elementary schools
- SALT Survey Parent Response Rate (%): 66% This School, 53% This district's elementary schools, 54% R.I. elementary schools
- Stability Index (%): 96% This School, 94% This district's elementary schools, 83% R.I. elementary schools
- Mobility Index (%): 4% This School, 6% This district's elementary schools, 18% R.I. elementary schools
- Rate of Suspension (incidents per 100 students): 0.0 This School, 0.0 This district's elementary schools, 4.1 R.I. elementary schools

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.