Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Students receiving ESL/Second Language (ESL)**: 4%
  - 1% African-American
  - 2% Asian
  - 1% Hispanic
  - 96% White
- **Students from various ethnic backgrounds**: 1%
  - 96% Native American
  - 4% White
- **Students receiving bilingual education services**: 100%
- **Students receiving special education services**: 86%

### Value-Added Indicators 2006-07: Grade 8

#### Percentage of students who reached proficiency compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 90%
- **Reading**
  - This School: 80%
  - Similar Students Statewide: 90%
- **Writing**
  - This School: 80%
  - Similar Students Statewide: 90%

### Learning Support Indicators

- **SALT Survey Indicators**
  - Teacher Response Rate (%): 12%
  - Student Response Rate (%): 95%
  - Parent Response Rate (%): 75%
  - Stability Index (%): 95%
  - Mobility Index (%): 5%
  - Rate of Suspension (incidents per 100 students): 9.3

### Additional school indicators

- **SALT Survey**
  - Teacher Response Rate (%): 12%
  - Student Response Rate (%): 95%
  - Parent Response Rate (%): 75%
  - Stability Index (%): 95%
  - Mobility Index (%): 5%
  - Rate of Suspension (incidents per 100 students): 9.3

- **This School**
  - Attendance Rate Indicator: 97%
- **R.I. middle schools**
  - Attendance Rate Indicator: 94%