Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 3%
  - Eligible for Free or Reduced-Price Lunch: 97%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 4%
  - Hispanic: 1%
  - Native American: 93%
  - White: 99%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 1%
  - English as a Second Language (ESL): 99%
  - Bilingual: 85%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Self-contained: 3%
  - General Education with Supports: 97%
  - Homebound/Hospitalized: 85%

### Value-Added Indicators

**2006-07: Grade 5**

**Mathematics**

- This School: 87%
- Similar Students Statewide: 80%

**Reading**

- This School: 87%
- Similar Students Statewide: 80%

**Writing**

- This School: 81%
- Similar Students Statewide: 80%

### SALT Survey Indicators

- **SALT Survey Teacher Response Rate (%)**
  - This School: 97%
  - R.I. elementary schools: 97%

- **SALT Survey Student Response Rate (%)**
  - This School: 94%
  - R.I. elementary schools: 94%

- **SALT Survey Parent Response Rate (%)**
  - This School: 92%
  - R.I. elementary schools: 53%

- **Stability Index (%)**
  - This School: 95%
  - R.I. elementary schools: 94%

- **Mobility Index (%)**
  - This School: 5%
  - R.I. elementary schools: 6%

- **Rate of Suspension (incidents per 100 students)**
  - This School: 0
  - R.I. elementary schools: 4

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Inadequate data submitted