SALT Survey findings and barriers to reform

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Teacher Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>2005-06</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>2006-07</td>
<td>60%</td>
<td>40%</td>
</tr>
</tbody>
</table>

The percent of teachers who responded to the SALT Survey

What Teachers Say

Percent of teachers who say that the following are a moderate to major problem:

- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate team planning time
- Lack of training for teachers
- Lack of developed curriculum

What Teachers Say

Percent of teachers who say that most of the time or always:

- Things are pretty disorganized

What Teachers Say

Percent of teachers who say they agree or strongly agree that:

- I am encouraged to make my own decisions.
- My team or grade level shares professional material and information with each other.
- Staff push themselves to do their best work.
- Student discipline/behavioral management
- School-wide goals
- The opportunities they have to take part in decisions

What Teachers Say

Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

- Teacher Participation Rates

Teacher efficacy

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Teacher efficacy

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Additional teacher-quality indicators

* Too few responses to report
? Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>0%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Teacher in the field of education more than 25 years</td>
<td>19%</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Teacher in the field of education less than 1 year</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Teachers in the building 3 years or less</td>
<td>19%</td>
<td>30%</td>
<td>31%</td>
</tr>
</tbody>
</table>