The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

### Teacher Participation Rates

The percent of teachers who responded to the SALT Survey:

- **2004-05**
  - This school: 40%
  - R.I. elementary schools: 30%
- **2005-06**
  - This school: 60%
  - R.I. elementary schools: 40%
- **2006-07**
  - This school: 80%
  - R.I. elementary schools: 60%

*Too few responses to report?
\* Inadequate data submitted

### What Teachers Say

Percent of teachers who say that the following are a moderate to major problem:

- Lack of time necessary for adequate planning and/or implementation
  - This school: 20%
  - R.I. elementary schools: 20%

- Lack of team planning time
  - This school: 40%
  - R.I. elementary schools: 40%

- Lack of training for teachers
  - This school: 6%
  - R.I. elementary schools: 6%

- Lack of developed curriculum
  - This school: 0%
  - R.I. elementary schools: 0%

- Things are pretty disorganized
  - This school: 10%
  - R.I. elementary schools: 10%

*Too few responses to report?
\* Inadequate data submitted

### What Teachers Say

Percent of teachers who say that most of the time or always:

- I am encouraged to make my own decisions.
  - This school: 80%
  - R.I. elementary schools: 80%

- My team or grade level shares professional material and information with each other.
  - This school: 80%
  - R.I. elementary schools: 80%

- Staff push themselves to do their best work.
  - This school: 60%
  - R.I. elementary schools: 60%

- Student discipline/behavioral management
  - This school: 40%
  - R.I. elementary schools: 40%

- School-wide goals
  - This school: 60%
  - R.I. elementary schools: 60%

- The opportunities they have to take part in decisions
  - This school: 60%
  - R.I. elementary schools: 60%

*Too few responses to report?
\* Inadequate data submitted

### Additional Teacher-Quality Indicators

This school vs. This District vs. The State:

- Teachers with emergency certification (%)
  - This School: 0%
  - This District: 2%
  - The State: 1%

- Classes not taught by a highly qualified teacher (%)
  - This School: 0%
  - This District: 3%
  - The State: 1%

- Teacher in the field of education more than 25 years
  - This School: 10%
  - This District: 11%
  - The State: 15%

- Teacher in the field of education less than 1 year
  - This School: 0%
  - This District: 1%
  - The State: 2%

- Teachers in the building 3 years or less
  - This School: 22%
  - This District: 30%
  - The State: 31%