SALT Survey findings and barriers to reform

This school
R.I. middle schools

* Too few responses to report
? Inadequate data submitted

Teacher Participation Rates

The percent of teachers who responded to the SALT Survey

Teacher efficacy

This school
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What Teachers Say

Percent of teachers who say that the following are a moderate to major problem:

- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate team planning time
- Lack of training for teachers
- Lack of developed curriculum

What Teachers Say

Percent of teachers who say that most of the time or always:

- Things are pretty disorganized

What Teachers Say

Percent of teachers who say they agree or strongly agree that:

- I am encouraged to make my own decisions.
- My team or grade level shares professional material and information with each other.
- Staff push themselves to do their best work.
- Student discipline/behavioral management
- School-wide goals

Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

- The opportunities they have to take part in decisions

What Teachers Say

Percent of teachers who say they are satisfied or very satisfied with:

- The opportunities they have to take part in decisions

Additional teacher-quality indicators

* Too few responses to report
? Inadequate data submitted

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<thead>
<tr>
<th>metric</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher in the field of education more than 25 years</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Teacher in the field of education less than 1 year</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
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<tr>
<td>Teachers in the building 3 years or less</td>
<td>35%</td>
<td>35%</td>
<td>27%</td>
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