The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

### Percent of teachers who agree or strongly agree that:

**The most important aspect of a child’s education is having a good teacher.**

- **I am encouraged to make my own decisions.**
- **My team or grade level shares professional material and information with each other.**

### Percent of teachers who say they are satisfied or very satisfied with:

**Teacher participation rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>40%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>2005-06</td>
<td>40%</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
<td>40%</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Teacher efficacy**

<table>
<thead>
<tr>
<th>Item</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly qualified teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recruiting and Supporting Teachers</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>SALT Survey</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Teacher participation rates**

- **Lack of time necessary for adequate planning and/or implementation**
- **Lack of adequate team planning time**
- **Lack of training for teachers**
- **Lack of developed curriculum**

**What Teachers Say**

- **I am encouraged to make my own decisions.**
- **My team or grade level shares professional material and information with each other.**
- **Staff push themselves to do their best work.**
- **Student discipline/behavioral management.**
- **School-wide goals.**
- **The opportunities they have to take part in decisions.**

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