The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

### Teacher Participation Rates

The percent of teachers who responded to the SALT Survey:

- **2004-05**: [Graph showing participation rates](#)
- **2005-06**: [Graph showing participation rates](#)
- **2006-07**: [Graph showing participation rates](#)

### What Teachers Say

Percent of teachers who say that the following are a moderate to major problem:

- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate team planning time
- Lack of training for teachers
- Lack of developed curriculum

### What Teachers Say

Percent of teachers who say that most of the time or always:

- Things are pretty disorganized

### Teacher Efficacy

This school
- [Graph showing teacher efficacy](#)
- R.I. elementary schools
- [Graph showing teacher efficacy](#)

### Additional Teacher-Quality Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Teacher in the field of education more than 25 years</td>
<td>18%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Teacher in the field of education less than 1 year</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Teachers in the building 3 years or less</td>
<td>0%</td>
<td>44%</td>
<td>31%</td>
</tr>
</tbody>
</table>