



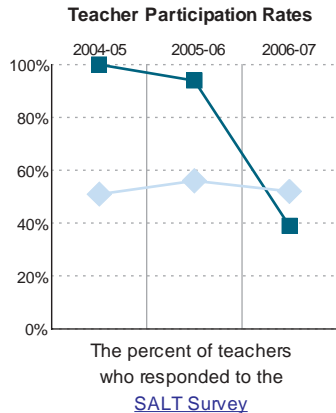
Highly qualified teachers

The single most important aspect of a child's education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

SALT Survey findings and barriers to reform

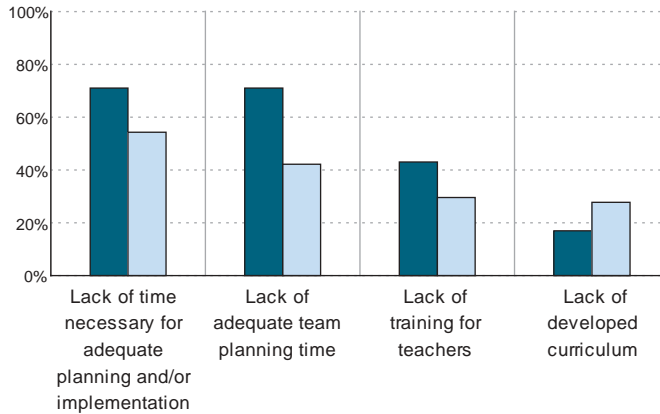
This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted



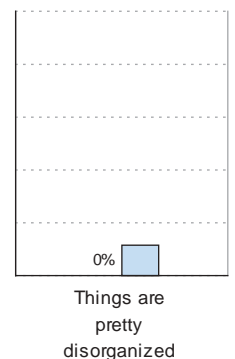
What Teachers Say

Percent of teachers who say that the following are a moderate to major problem:



What Teachers Say

Percent of teachers who say that most of the time or always:



What Teachers Say

Percent of teachers who say they agree or strongly agree that:

Percent of teachers who say that most of the time or always:

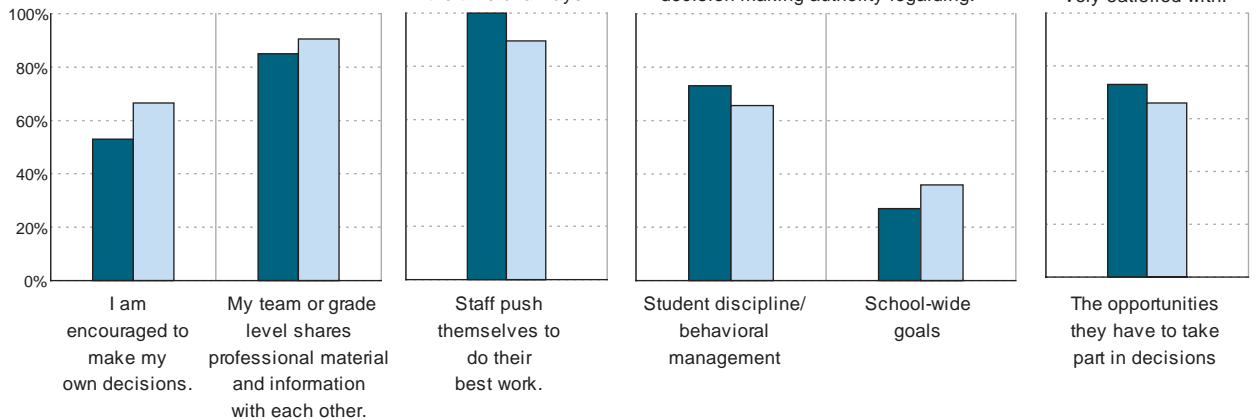
Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

Percent of teachers who say they are satisfied or very satisfied with:

Teacher efficacy

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted



Additional teacher-quality indicators

* Too few responses to report
? Inadequate data submitted

	This School	This District	The State
Teachers with emergency certification (%)	0%	0%	1%
Classes not taught by a highly qualified teacher (%)	0%	0%	1%
Teacher in the field of education more than 25 years	17%	32%	15%
Teacher in the field of education less than 1 year	17%	10%	2%
Teachers in the building 3 years or less	33%	29%	31%