Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

Percent of parents who report that the school does well:

Parents
- Percent who strongly agree that the community supports this school.
- Percent who say they are satisfied or very satisfied with the extent to which parents and the community are supportive of the school and its program.

Teachers
- Percent who agree or strongly agree that teachers on their team or grade level maintain positive relationships with students’ parents.
- Percent who report that two-way communication between home and school is essential to effective education.

Students
- Percent who report that they are satisfied or very satisfied with the extent to which parents and the community are supportive of the school and its program.

What Teachers Say

Percent of teachers who agree or strongly agree:

Working with parents
- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

What Parents Say

Percent of parents who report that the school does well:

Parental involvement in school governance is essential to effective education.
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

Teacher practices and attitudes
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.