**Engaging Families and Community**

**Communicating and working with parents**

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

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### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
<td>20%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

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### Parents

**Percent who agree or strongly agree:**

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

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### Teachers

**Percent who say they are satisfied or very satisfied with:**

- They use parents as school resources or volunteers.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.
- They have a parent-teacher conference with me.
- They ask me to volunteer at the school.

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### Students

**Percent who report that:**

Survey not administered at this grade level.

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### What Teachers Say

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

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### What Parents Say

**Percent of parents who report that the school does well:**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.