Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td></td>
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<tr>
<td>2005-06</td>
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<tr>
<td>2006-07</td>
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</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Teachers Say

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance.

**Percent who report they agree or strongly agree:**

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### Engaging Families and Community

- Roots in Communications
- Work with parents
- Teacher practices and attitudes

### Community Support

- This school
- R.I. elementary schools

### Contacts me if my child does something well or improves

- Responds to my concerns and requests within a reasonable time

### Too few responses to report

- Inadequate data submitted

### Too few responses to report

- Inadequate data submitted

### Information Works! School Year 2006-07

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