Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

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<th>This school</th>
<th>R.I. middle schools</th>
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<tbody>
<tr>
<td><strong>Parent Participation Rates</strong></td>
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<td>2004-05</td>
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<td>2005-06</td>
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<td>2006-07</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

### What Parents Say

**Parents**

- Percent who agree or strongly agree that the community supports this school.

**Teachers**

- Percent who say they are satisfied or very satisfied with the extent to which parents and the community are supportive of the school and its program.

**Students**

- Percent who report that they are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

**Parent participation**

- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child has a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**Parental involvement in school governance is essential to effective education.**

**Working with parents**

- Percent of teachers who agree or strongly agree that:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**They use parents as school resources or volunteers.**

### Teacher practices and attitudes

- Percent who report that at least weekly:
  - Too few responses to report
  - Inadequate data submitted

- Percent who agree or strongly agree that:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**They use parents as school resources or volunteers.**

---

*Too few responses to report*

*Inadequate data submitted*