Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Community support

This school
R.I. elementary schools

Parent Participation Rates

Year 2004-05 2005-06 2006-07

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

The percentage of students in the school whose parents responded to the

What Teachers Say
Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

Percentage of teachers who agree or strongly agree:

Too few responses to report?

Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

What Parents Say
Percent of parents who report that the school does well:

Contacts me if my child does something well or improves
Contacts me if my child is having a problem
Responds to my concerns and requests within a reasonable time
Has a parent-teacher conference with me
Asks me to volunteer at the school

Percentage of teachers who agree or strongly agree:

Too few responses to report?

Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

Teacher practices and attitudes

This school
R.I. elementary schools

What Teachers Say
Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Percentage of teachers who agree or strongly agree that:

Too few responses to report?

Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

What Teachers Say
Percent who report they agree or strongly agree that:

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

Percentage of teachers who agree or strongly agree that:

Too few responses to report?

Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

What Teachers Say
Percent who report that at least monthly:

They use parents as school resources or volunteers.

Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.