Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates
The percentage of students in the school whose parents responded to the SALT Survey.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>80%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
</tr>
</tbody>
</table>

### Parent Agree or Strongly Agree

**Parents**
- Parental involvement in school governance is essential to effective education: 80%
- Contacts me if my child does something well or improves: 60%
- Contacts me if my child is having a problem: 40%
- Responds to my concerns and requests within a reasonable time: 20%
- Has a parent-teacher conference with me: 0%
- Asks me to volunteer at the school: 0%

**Teachers**
- The community supports this school: 80%
- The extent to which parents and the community are supportive of the school and its program: 60%

**Students**
- They are home unsupervised 3 or more hours a day, 3 or more days a week: 40%

### Teacher Practices and Attitudes

**Teacher practices and attitudes**
- They meet with individual parents to solve problems and provide assistance: 20%
- Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
- Two-way communication between home and school is essential to effective education: 60%
- They use parents as school resources or volunteers: 0%