Engaging Families and Community

**Communicating and working with parents**

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

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**Parent Participation Rates**

- **Community support**
  - This school
  - R.I. high schools

The percentage of students in the school whose parents responded to the SALT Survey.

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**What Parents Say**

- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Responds to my concerns and requests within a reasonable time
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

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**What Teachers Say**

- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.
  - Teacher practices and attitudes
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

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**Working with parents**

- This school
  - R.I. high schools

* Too few responses to report
? Inadequate data submitted

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**Teacher practices and attitudes**

- This school
  - R.I. high schools

* Too few responses to report
? Inadequate data submitted

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