Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

![Graph showing parent participation rates for 2004-05, 2005-06, 2006-07.]

- **Community support**
  - This school
  - R.I. high schools

### What Parents Say

#### Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Responds to my concerns and requests within a reasonable time
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

#### Percent who report that:

- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They meet with individual parents to solve problems and provide assistance.

### What Students Say

#### Percent who report:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

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**Information Works! School Year 2006-07**

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